

MINICLIPS

British Currency: Coins and Notes

Students will...

Recall and explain what they already know about the topic to support new learning.

Use the following activities to hook students' curiosity, activate their prior knowledge, and identify misconceptions.

Hook

Display a mix of real or play coins and notes (or clear pictures) from the UK on desks or tables. Ask pupils to handle, look closely, and describe what they notice about their features, such as colour, size, or texture. Encourage them to think about where and when they have seen or used these items.

Questions:

- What do you notice about the coins and notes?
- Where have you seen or used money before?
- Why do you think money is made in different shapes and colours?

Activate prior knowledge

Ask learners to brainstorm different times they have come across or used money in everyday life, such as spending pocket money, buying snacks, or helping at a shop. Write keywords or situations they mention on the board. Work as a class to list types of coins and notes they remember using in the UK.

Questions:

- When was the last time you used money, and what did you spend it on?
- Which coins and notes do you know in British currency?
- Can you describe any special features on coins or notes that make them easy to recognise?
- Why do you think it is important to know about the different types of money?